



CEDARVILLE CONNECTION

October 8, 2014

Visit us on the web at www.EACS.k12.in.us

Our mission at Cedarville Elementary School is:
To build a solid academic foundation and develop fundamental skills that will lead our students into a lifetime of success.

From the desk of the Principal...

Research shows us that students achieve at a higher level when they know the expectations and feel safe. Our Positive Behavior Intervention Systems (PBIS) helps us improve both of these; as well as allowing for a consistent and fair behavior management plan. The plan provides detailed expectations in every area of the school while putting an emphasis on safety.

As a staff we want to make sure that the students are positively reinforced for jobs well done. Often, that positive may be a kind word or a smile.

Our plan is to focus on four areas:



- o Be **R**espectful
- o Be **O**n Task
- o Be **"A**ll Heart"
- o Be **R**eliable

If you have been in the building and observed the signs/banners throughout, you can see procedures for all parts of the building. Ask your child about Commendable Cubs or Principal's Pizza Pals; two of my favorite ways to recognize students positively as part of our ROAR Program.



Remember that classroom teachers are collecting **BOX TOP\$ for Education** through Monday, October 27th!

Speaking of Recognizing Students...

It has been our pleasure to identify students at the end of the year during our Awards Ceremony. The following are this school year's criteria to receive a trophy or medallion. Since it takes time to order and receive items, data will be based upon our records one week prior to the end of school.

Perfect Attendance (Grades K-3)

- Zero tardies and absences = 12" trophy w/student's name. *[Understand that an absence is an absence whether it is excused or*

unexcused. Please reference page 56 of the EACS Back-to-School Guide 2014-15 for further explanation.]

Excellent Attendance (Grades K-3)

- No more than 2 days absent and no more than 1 tardy in total; No more than 1 day absent and no more than 2 tardy in total; No more than 3 tardy in total (excused or unexcused) = 7" Trophy

Accelerated Reader (Grades 2/3)

- 80/100 pts.= 6" Trophy (Top Reader)
- 150/200 pts.=14" Trophy (Excellent Reader)
- 200/300 pts.=18" Trophy/Cup (Superior Reader)
- 300/400 pts.=24" Trophy with Name (Fantastic Reader)
- +400/+500 pts.=36" Trophy with Name (Ultimate Reader)

FIM (Grades K-3) - student name on a trophy

Medallion (Top Mathematician)

- K = 4000+ Stickers
- 1 = 5000+ Stickers
- 2 = 6000+ Stickers
- 3 = 7000+ Stickers

Trophy 24" with Name (Superior Mathematician)

- K = 6000+ Stickers
- 1 = 8000+ Stickers
- 2 = 10,000+ Stickers
- 3 = 12,000+ Stickers

Trophy 36" with Name (Ultimate Mathematician)

- K = 9000+ Stickers
- 1 = 12,000+ Stickers
- 2 = 14,000+ Stickers
- 3 = 17,000+ Stickers

A Visit from Johnny Appleseed...



The big topic for our youngest students was "APPLES" over the past weeks. Kindergarteners took a field trip to Orchard Hill Apple Orchard and were visited by Johnny Appleseed at the end of September.

First in Math Results...

A few issues back I explained to our families about FIM. Here is some data as of Monday, October 6, 2014. As a school we are #1 in the state for the year and 17th Nationally.

Grades K-1 are ranked 1st in the state by grade level. Grades K-1 are ranked 2nd in the nation by grade level. Brady Ellington is #21 in the nation as a student in grade one. Landon Foster is #33 in the nation as a student in grade one. Fenton Gerardot is #54 in the nation as a student in grade one. Nolan Hiteshew is #67 in the nation as a student in grade one. Camron Peters is #93 in the nation as a student in grade one.

Mrs. Zech's class is in 1st place at the state level for grades K-1. Mrs. Zech's class is #35 in the state for ALL GRADE LEVELS. Nationally, the class is ranked 9th for grades K-1.

Mr. R's class is in 2nd place at the state level for grades K-1. Mr. R's class is #40 in the state for ALL GRADE LEVELS. The class is ranked 10th in the nation for grades K-1.

Mrs. Rowan's class is in 3rd place at the state level for K-1. Mrs. Rowan's class is #59 in the state for ALL GRADE LEVELS. The class is ranked 17th in the nation for grades K-1.

Mrs. Fipp's class is in 4th place at the state level for grades K-1. Mrs. Fipp's class is #88 in the state for ALL GRADE LEVELS. The class is ranked 37th nationally for grades K-1.

Mrs. Marino's class is in 6th place at the state level for grades K-1. Nationally, the class is ranked 64th for grades K-1.

Mrs. Delagrange's class is in 8th place at the state level for grades K-1. The class is ranked 82nd in the nation for grades K-1.

Grade 2 is ranked 1st in the state by grade level. Grade 2 is ranked 2nd in the nation by grade level. Talon Mickelson is #22 in the nation as a student in grade two. Trent Glass is #48 in the nation as a student in grade two. Brock Schott is #61 in the nation as a student in grade two. Lucas Collins is #69 in the nation as a student in grade two.

Mrs. Hively's class is in 1st place in the state for grade two. Mrs. Hively's class is #3 in the state for ALL GRADE LEVELS. Nationally, the class is ranked 4th for grade two and 60th for all grades.

Mrs. Walker's class is in 2nd place in the state for grade 2. Mrs. Walker's class is #6 in the state for ALL GRADE LEVELS. The class is ranked 9th in the nation for grade two.

Mrs. Berning's class is in 3rd place at the state level for grade two. Mrs. Rodenbeck's class is #11 in the state for ALL GRADE LEVELS. The class is ranked 15th in the nation for grade two.

Mrs. Jenkins' class is in 6th place in the state for grade two. Mrs. Jenkins' class is #30 in the state for ALL GRADE LEVELS. The class is ranked 48th in the nation for grade two.

Mrs. Roberts' class is in 7th place at the state level for grade two. Mrs. Robert's class is #34 in the state for ALL GRADE LEVELS. The class is ranked 59th in the nation for grade two.

Mrs. Rodenbeck's class is in 14th place in the state for the year for grade 2. Mrs. Rodenbeck's class is #90 at the state level for ALL GRADE LEVELS.

Grade 3 is ranked 1st in the state by grade level and 2nd in the nation by grade level. Trey Hiteshew is #26 in the nation as a student in grade three. Jathen Ellington is #29 in the nation as a student in grade 3. Ryan Elliott is #30 in the nation as a student in grade three. Taylor Freeman is #49 in the nation as a student in grade three.

Mr. Linson's class is in 1st place in the state for grade three. Mr. Linson's class is #1 in the state for ALL GRADE LEVELS. Nationally, Mr. Linson's class is in 1st place for grade three and 54th place for all grades.

Ms. Augustine's class is in 2nd place at the state level for grade three. Mrs. Augustine's class is #5 in the state for ALL GRADE LEVELS. Ms. Augustine's class is in 8th place nationally for grade three.

Mrs. Hunter's class is in 3rd place in the state for grade three. Mrs. Hunter's class is #12 in the state for ALL GRADE LEVELS. Mrs. Hunter's class is in 29th place nationally for grade three.

Mr. Kaylor's class is in 4th place in the state for grade three. Mr. Kaylor's class is #13 in the state for ALL GRADE LEVELS. Mr. Kaylor's class is in 32nd place nationally for grade three.

Mrs. Oliver's class is in 5th place at the state level for grade three. Mr. Oliver's class is #24 in the state for ALL GRADE LEVELS. Nationally, Mr. Oliver's class is in 62nd place for grade three.

Mrs. Kiningham's class is in 7th place in the state for grade three. Mrs. Kiningham's class is #32 in the state for ALL GRADE LEVELS. Mrs. Kiningham's class is in 83rd place nationally for grade three.

Mrs. Firestine's class is in 9th place at the state level for grade three. Mrs. Firestine's class is #50 in the state for ALL GRADE LEVELS.

Homework When Absent...

If your child is absent from school, you may want to ask the teacher to send home school books or homework home so that your child can stay on track with assignments. Each of our teachers is more than willing to assist parents and students in this way; however, teachers are not able to stop in the middle of their lessons to gather books and assignments.



Here are some tips to save time for both you and your child's teacher:

- ❑ Make your request as early in the day as possible, perhaps when you call to report your child's absence.
- ❑ Be sure to include your child's teacher's name or room number.
- ❑ If you are picking up the work in the office, please make arrangements to do so between 3:30 and 4:15 p.m.
- ❑ If you are having the work sent home with a brother, sister, or friend at the end of the school day, please be sure to let us know the person's name and his/her teacher's name.



Book Fees...

Book fee payments are due on Friday, October 31, 2014. Please make checks payable to *Cedarville Elementary School*. Families may also pay their 2014-15 fees with on-line credit/debit card payment through the Parent Access website.



Vision Screening...

On Tuesday, October 14th grades K, 1, and 3 will have vision screening at school. We thank Dr. Kara Laughlin and her staff for the time volunteered to support our students. It is asked that parents please have your child wear his/her corrective glasses/contacts for this vision screening on Tuesday.

Get Fit Challenge Papers are Due...



Don't forget the Mad Ants "Get Fit Challenge" papers and ticket orders are due back to classroom teachers no later than Wednesday, October 22nd.

Bus Safety Day...

Monday, October 6th, Cedarville students learned and practiced safety tips on and around school buses.



State of Indiana "Amping" Up Student Expectations ...

The State of Indiana has adopted new academic standards called "College and Career Ready Indiana Academic Standards for English and Math" in grades K – 12. These standards are the result of a process designed to identify, evaluate, synthesize, and create high-quality, rigorous standards for Indiana students. Here is the link to the new standards: <http://www.doe.in.gov/standards>

There have been some changes made to the assessment tool (Amplify Atlas-previously called DIBELS) that teachers use in our district. The books that teachers are using to assess reading levels have been changed to meet the rigor of Indiana's new standards. The text is more difficult and the questions require a higher level of comprehension or understanding by the students. The changes to this assessment will allow our teachers to plan for your student's growth in the area of reading comprehension. By increasing the level of difficulty expected at each grade level, students will be better prepared to meet the demands of the College and Career Ready Indiana Academic Standards. If you have any additional questions or concerns, please talk to your child's teacher or building principal.

October is Breast Cancer Awareness Month...



Friday, October 17th, is Pajama, Slippers, or Bathrobe Day! For a \$1 (or more) donation, students can wear bedtime attire to school all day. *Sorry, but no sleeping!* Proceeds go to the American Cancer Society's "Making Strides against Breast Cancer". Help the American Cancer Society finish the fight against breast cancer!

Weather is Changing...

Please make sure that your child is dressed appropriately for outdoor play when he/she comes to school each day. As the weather changes, your child may need a jacket, sweater, or coat. Please be sure that buttons, zippers, snaps, or other closures are working. All children are expected to go outside for one recess each day (15 minutes). (We do not go outdoors when it is raining.)

90-Minute Stop Sign...

As part of our Reading Curriculum, students in every classroom at Cedarville Elementary engage in 90 minutes of uninterrupted Guided Reading time each day. This time is truly intended to be free of interruptions from within and outside of the classroom.



Classrooms or grade levels may operate on different schedules, so teachers will post a "90-minute Stop Sign" on their doors during Reading time.

Visitors to our school are asked to not enter a classroom when the "90-minute Stop Sign" is posted. Your understanding and cooperation are greatly appreciated!

Let's Talk Math...

Are you looking for ways to encourage your child to enjoy math while developing his/her math skills? If so, one of the best ways to begin is to "talk up" math! Let your child know that you think math is fun, and remind him or her that math skills can be used for a lifetime. Then, make math part of daily life. For example, when you're waiting in line at the post office, have your child estimate how many people are in line. In the grocery store, ask your child how much his/her favorite cereal will cost with a 50-cent-off coupon. Be sure to talk about the math skills used ("That was excellent subtraction!").

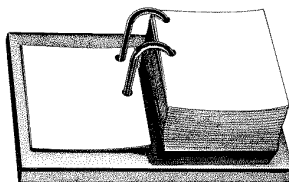
Put math into fun time, too. Play games like Yahtzee, Connect Four, Monopoly, or Mancala. At bedtime, read books about math. Try *Equal Shmequal* by Virginia Kroll to learn what equal means, or *Counting on Frank*, Rod Clement's tale of a boy who uses his dog, Frank, as a ruler.

Build your child's geometry skills by having him/her label household items. He/she can draw and cut shapes out of paper, write the name on the shape, and tape the labels to the objects. For example, "rectangle" for the refrigerator door or "cylinder" for a peanut butter jar.

Be creative in helping your child discover ways that math is used each day in your home, in family activities, and in activities outside the home. The possibilities are endless!

Mark Your Calendar...

Oct. 13: **National School Lunch Week "Get in the Game with School Lunch"**



Oct. 14: Grades K, 1 and 3 "Vision Screening" w/Dr. Laughlin

Oct. 15: **End of first grading period**

Oct. 15: Collaboration Day – dismiss @ 3:10

- Oct. 17: Box Tops collection day
- Oct. 20: **Character Counts and Red Ribbon Week**
- Oct. 20: Rooms 108 and 111 to Safety Village 9:05-12:00
- Oct. 20: Room 109 Safety Village 11:30-2:30
- Oct. 21: Rooms 116 and 124 to Metea Park and Cedar Creek Produce 9:15-12:15
- Oct. 22: Turn in date for the Mad Ant's "Get Fit Challenge"
- Oct. 22: Room 117 to Metea Park and Cedar Creek Produce 9:15-12:15
- Oct. 22: Collaboration Day – dismiss @ 3:10
- Oct. 23: Rooms 118 and 119 to Metea Park and Cedar Creek Produce 9:15-12:15
- Oct. 24: Box Tops collection day
- Oct. 24: Rooms 120 and 123 to Metea Park and Cedar Creek Produce 9:15-12:15
- Oct. 27: Last day of Box Tops Collection Competition
- Oct. 27: Rooms 102 and 104 to Kurtz Pumpkin Patch 12:30-2:30
- Oct. 28: Grade 2 to Focus on Health @ PHLC 9:45-12:30
- Oct. 29: Rooms 110 and 115 to Safety Village 9:05-12:00
- Oct. 29: Rooms 105 and 106 to Kurtz Pumpkin Patch 9:30-11:30
- Oct. 29: Collaboration Day – dismissal @ 3:10
- Oct. 30: Rooms 107 and 113 to Safety Village 9:05-12:00
- Oct. 30: Rooms 101 and 103 to Kurtz Pumpkin Patch 12:30-2:30
- Oct. 30: Batons after school on this date rather than Friday.



- Oct. 31: Rooms 108 and 111 to Safety Village 9:05-12:00
- Oct. 31: **Popcorn/Pretzel Friday and Spirit Day**
- Oct. 31: Fall Parties in p.m.
- Nov. 14: **National Blue Ribbon Celebration Day**



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