



# CEDARVILLE CONNECTION

November 20, 2015

Visit us on the web at  
[www.EACS.k12.in.us](http://www.EACS.k12.in.us)

**Our mission at Cedarville Elementary School is:**  
*To build a solid academic foundation and develop fundamental skills  
that will lead our students into a lifetime of success.*

## From the Desk of the Principal...

Does your child struggle to remember things after reading them? If so, this may be because he/she needs to learn how to be reading actively.



Teaching reading strategies and students actually applying the strategies are two separate things. As adult readers we are able to make connections, question, predict,

summarize, visualize, synthesize, and evaluate as we read - it comes naturally (probably because of so many years practicing). With students who are learning the strategies to support these skills, the application of these tactics must be practiced again and again. A key is to teach and model for children what it sounds like.

Active reading involves being focused on what someone wants to learn from something. Once a child learns the tricks for active reading, it should help him/her remember things more easily, saving time and frustration in the long run.

There are many questions a child can ask, or an adult may ask a child, to help think about a story. Because of diverse ages and reading abilities, not all apply equally. As you work with your child on reading, pick out just a couple each time.

### A. Making Connections:

1. This reminds me of...
2. An experience I have had like that...
3. This reminds me of the book \_\_\_\_\_ because...
4. How can I live differently because this book has been a part of my life?

### B. Asking Questions:

1. I wonder...
2. How come...
3. Why...
4. I'm confused...
5. What if...
6. I don't understand...

### C. Visualizing/Sensory Images:

1. In my mind I picture \_\_\_\_\_ when I read \_\_\_\_\_...
2. I visualized...
3. I can see...
4. I can taste/hear/smell/feel...

### D. Inferring/Predicting:

1. I think...
2. Maybe this means...
3. I'm guessing...
4. This allows me to assume...
5. I predict \_\_\_\_\_ because...

### E. Summarizing:

1. So far this book is mostly about...
2. The main ideas in this book are...
3. Some important events are \_\_\_\_\_ because...
4. First....Next....Then....Finally

### F. Synthesizing:

1. I'm thinking that...
2. At first I thought \_\_\_\_\_ but now I'm thinking \_\_\_\_\_ because...
3. I'm changing my thinking again because...
4. I think the lesson or theme is \_\_\_\_\_ because...
5. These events have caused me to believe...

### G. Author's Message:

1. What is this story really about?
2. What does this story say about the world?
3. Whose story is being told?
4. What are the themes I have been identifying so far?
5. What is the lesson of this book?

### H. Evaluating:

1. I agree with \_\_\_\_\_ because...
2. I don't think ...
3. \_\_\_\_\_

### I. Setting (Time and Place):

1. This story takes place...
2. Something I noticed about the setting...
3. I would/would not like to live during this time period/in this place because...
4. The author used \_\_\_\_\_ to describe the setting...

### J. Characters:

1. If I were (character's name) I would...

If you ordered items, look for them to come home with students on December 1<sup>st</sup>.

© Thank you for helping the Cedarville Art program!

If you have any questions please contact:

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## Principal for the Day...



On Thursday, November 12<sup>th</sup>, we welcomed Allen County Commissioner Nelson Peters as **Principal for the Day**. Commissioner Peters' visit was part of a district-wide event to promote understanding and build relationships between schools and the business community. As "Principal", Mr. Peters

had the opportunity to experience a "typical" day in our school, including welcoming students in the morning, a tour of the building, classroom observations, time to meet and visit with our staff members and students, and other administrative duties.



## Canned Food Drive Returns...

Share the joy of the Christmas holidays with families in need by bringing non-perishable food items to place under the Christmas tree in the school's front entrance. Canned meats/fish (such as canned beef, tuna, or sardines), canned fruits or vegetables, dry goods, soaps, shampoo, deodorant, laundry products, and paper products will be accepted.



All items will be donated to the Grabill Food Bank. Collection ends Thursday, December 17th.

Best wishes for a safe and prosperous new year!

2. The character that interests me most is \_\_\_\_\_ because...
3. A character that really changed in the story was \_\_\_\_\_ because he/she ...
4. I like/don't like (character's name) because...

### K. Plot:

1. I think a problem in this story is...
2. I think (character's name) will try to solve this problem by...
3. An event that I think might happen next is...
4. Another way this story could have ended is...
5. Predict how the character might overcome an obstacle.

### L. Language:

1. I like the way the author described...
2. \_\_\_\_\_ is a new word for me. I think it might mean \_\_\_\_\_ because...
3. An interesting (word, phrase, or sentence) that I noticed ...
4. \_\_\_\_\_ is one of my favorite passages because...

**\*Record page numbers where you noticed language!**

### M. Author:

1. I think the author wrote this book because...
2. It's interesting how the author...
3. Something I noticed about the author's style...
4. I'd like to read another book by this author because...
5. I do/don't like this author's writing style because...

### N. Illustrator:

1. If I were the illustrator of this book I would change/draw...
2. I could draw \_\_\_\_\_ as a symbol for \_\_\_\_\_ because...
3. Illustrations would/wouldn't make this story more interesting because...

### O. Non-Fiction Prompts:

1. Something that interests me about this topic is...
2. Something new I learned...
3. I want to learn more about...
4. Some questions I still have about the topic...
5. The author made the topic interesting by....
6. An illustration or picture that interested me the most was \_\_\_\_\_ because...
7. Something I don't understand...

### P. Open – ended Prompts:

1. If I could change one part of the selection, I would change \_\_\_\_\_ because ...
2. I wish...
3. Something that surprised me was...
4. As I read this selection, I felt \_\_\_\_\_ because...
5. I liked/didn't like when \_\_\_\_\_ because...
6. My favorite part was when \_\_\_\_\_ because...
7. I noticed...
8. I think the genre of this selection is \_\_\_\_\_ because...

## Thanksgiving Fun Facts...

When the guests around your Thanksgiving table are busy stuffing their bellies today, here is one way to break the lull in conversation...dazzle them with some tasty turkey trivia.

Here are 10 Fun Facts about Thanksgiving to get you started. We bet you they'll eat them up!

1. **A tradition is born:** TV dinners have Thanksgiving to thank. In 1953, someone at Swanson misjudged the number of frozen turkeys it would sell that Thanksgiving -- by 26 TONS! Some industrious soul came up with a brilliant plan: Why not slice up the meat and repackage with some trimmings on the side? Thus, the first TV dinner was born!

2. **Going shopping:** Not if you're a plumber. Black Friday is the busiest day of the year for them, according to Roto-Rooter, the nation's largest plumbing service. After all, someone has to clean up after household guests who "overwhelm the system."

3. **This land is my land:** There are four places in the U.S. named Turkey. Louisiana's Turkey Creek is the most populous, with a whopping 440 residents. There's also Turkey, Texas; Turkey, North Carolina; and Turkey Creek, Arizona. Oh, let's not forget the two townships in Pennsylvania: the creatively named Upper Turkeyfoot and Lower Turkeyfoot!

4. **Leaving a legacy:** When Abe Lincoln declared Thanksgiving a national holiday, it was thanks to the tireless efforts of a magazine editor named Sarah Josepha Hale. Her other claim to fame??? She wrote the nursery rhyme, "Mary had a Little Lamb."

5. **Gobble, gobble:** Not so fast. Only male turkeys, called toms, gobble. Females, called hens, cackle.

6. **Have it your way:** If Ben Franklin did, the turkey would be our national bird. An eagle, he wrote in a letter to his daughter, had "bad moral character." A turkey, on the other hand, was a "much more respectable bird."

7. **Born in the U.S.A.:** Thanksgiving is not just an American holiday. Canadians celebrate it too. Except they do it the second Monday in October.

8. **No turkey on the menu:** Historians say that no turkey was served at the first Thanksgiving! What was on the menu? Deer or venison, ducks, geese, oysters, lobster, eel and fish were served. They probably ate pumpkins, but no pumpkin pies. They also didn't eat mashed potatoes or cranberry sauce, but they probably ate cranberries. And no, Turduckens (a turkey stuffed with a duck stuffed with a chicken) were nowhere to be found during that first Thanksgiving.

9. **Doomed from birth:** Those poor turkeys; they don't stand a chance. Just look at the name we gave them. A turkey less than 12-weeks-old is called a fryer-roaster.

10. **Talking turkey:** Why is it called a turkey? Oh boy, this will take some explainin'. Back in the day, the Europeans took a liking to the guinea fowls imported to the continent. Since the birds were imported by Turkish merchants, the English called them turkeys. Later, when the Spaniards came to America, they found a bird that tasted like those guinea fowls. When they were sent to Europe, the English called these birds "turkeys" as well.



## Penguin Patch Holiday Shoppe...



This year the Leo Elementary-Cedarville Elementary PTO is having a Holiday Shop. It is an opportunity for students to shop for family. This is a great way to teach young ones about the spirit of GIVING instead of receiving!

On Monday, November 30<sup>th</sup>, and Tuesday, December 1<sup>st</sup>, students will be walking through the library looking at all the items for sale. These items are very affordable and will be priced from .25 cents up to \$10.00.

On Tuesday, Wednesday, and Thursday (December 2-4) the children will be shopping. You can send in money at any time in an envelope with your child's name, teacher's name, and room #. Please use the envelope wisely and fill out the list of people for which your child is shopping, and how much money you are sending with him/her to spend.

The PTO hopes this is a successful endeavor so they can continue to have every year.

If you have any questions, please contact Jami Pennington at [jm.pennington@hotmail.com](mailto:jm.pennington@hotmail.com).

Thanks again for supporting the Leo-Cedarville PTO! Happy Holidays!!!



## Adopting Families...



Cedarville Elementary is adopting families for the holidays to share the spirit of giving. To help organize the giving, each classroom will have ornaments outside their room labeled with a specific gift. The gifts range from socks, pajamas, clothing, books, toys, boots, hats, gloves, etc. Gift cards to specific stores will also be included on the ornaments. These will be used by families to purchase groceries and/or gas. Classrooms will be responsible for approximately 8 of these items, with any extra donations going toward gift cards or items not purchased. For more expensive

items, feel free to join with other families in the classroom to make these purchases.

If you would like to participate, please fill out the bottom portion of the form sent home earlier this week and an ornament will be sent home with your child. You may also come in and look at the ornaments if there is a specific gift you would like to give.

Have your child return the wrapped gift you purchased along with the "ornament" to the classroom by **Thursday, December 10<sup>th</sup>**.

**Thank you for your generosity!!  
Cedarville Staff**

**Before School Exercise...**

Moderate to vigorous exercise in the morning may help children with attention deficit hyperactivity disorder be better prepared for the school day.



Michigan State University re-searchers studied 200 Kindergarten, first and second grade students for 12 weeks. They found children at-risk for developing ADHD were more attentive in class after exercising.

**MEIJER Partners With the Grabill Food Bank and Woodburn Community Food Bank This Holiday Season ...**



The Meijer store on Lima Road is once again partnering with the Grabill Food Bank. MEIJER'S holiday "Simply Give" campaign kicked off November 1, and continues to run through January 2, 2016. TWO Meijer stores in the northern part of Ft. Wayne, the Lima Rd. and Maysville Rd. store locations, have chosen the Grabill

Food Bank and the Woodburn Community Food Bank, respectively, to partner with them this holiday season!

Anyone can help by "Simply Giving" when you shop in the Lima Road or Maysville Road store this holiday season. As you shop, pick up a \$10 donation card in the store at a kiosk or at the register as you checkout and pay for it with your own groceries. Meijer will match your donation. This means that your \$10 donation will become \$20.

The Grabill Food Bank, the Grabill Chamber and Meijer greatly appreciate the whole community for their

generous support this holiday season starting this fall with Thanksgiving and continuing through Christmas.

The Grabill Food Bank is located at the Grabill Town Hall. Hours are Tuesday 8-12am and Thursday 12-4pm.

**BOX TOP\$ for Education Contest Winners...**

Mrs. Kinsey's kindergarten classroom collected the most (3,805) boxtops in our October **BOX TOP\$ for Education** contest! Students in her class celebrated their success with a PIZZA PARTY!

Top **BOX TOP\$** collectors by grade were:

- K – Mrs. Kinsey's class (2138)
- 1 – Mr. R's class (1408)
- 2 – Mrs. Robert's class (2023)
- 3 – Mrs. Lewis' class (1896)



In all, 36,421 **BOX TOP\$** were collected. Thanks to all who supported us with **BOX TOP\$** contributions!

A very special THANK YOU to Mrs. Heather Elliott for coordinating and counting this project!

**1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup> Grade Sport Stacking Winners – 2015...**



Students were busy in gym class participating in The Guinness Book of World Records Sport-Stacking event that took place on Thursday, November 12<sup>th</sup>, with over 618,394 stackers

around the world. During the course of the day each sport stacker stacked and down-stacked specially designed cups called Speed Stacks in prescribed patterns at lightning speed.

**3-3-3**

- (104)Hudson Douglas – 4.822
- (112) Megan Judd - 4.152
- (118)Will Lashure – 2.975

**3-6-3**

- (104)Hudson Douglas – 6.750
- (121)Evan Winters – 6.168
- (118)Will Lashure – 3.435

**3-3-3 Relay**

- (101)Jacey Wieland, Katie Otto, Caeden Crider, Finnley Crawford– 31.784
- (112)Weston Bleeke, Ryan Stine, Selah Wirtz, Megan Judd - 27.644
- (124)Brady Sharp, Sarah Witmer, Ella Wehrle, Trent Glass – 27.390

**3-6-3 Relay**

- (119)Tanner Mickelson, Wyatt Moorehead, Caroline Htoo, Hayden Marten– 56.195

(114)Brody Clevenger, Grier Childers, Hayden Roberts, Adam Stillwell– 38.006  
 (120)Emma Evans, Jayden Clark, Ethan Drayer, Tristan Roberts – 37.563



**Food for thought...**

I like nonsense. It wakes up the brain cells. Fantasy is a necessary ingredient in living. It's a way of looking at life through the wrong end of a telescope, which is what I do, and that enables you to laugh at life's realities.

– Dr. Seuss

**Labels for Education Contest...**

Keep saving those Labels for Education! Our school can earn points to purchase educational merchandise through this amazing program. Our next collection date is December 1<sup>st</sup>.

Thanks for helping our school!

**Listen To the Messages from Rapper "Six 8"...**

Cedarville students and staff were honored to listen to and participate with youth motivational speaker and

rapper "Six8" (Mr. Ethan Birch). He and two of his sons are surviving cancer victims. In his messages to the Cedarville community we learned about standing up to bullies, pulling our "grades" up, and staying strong by keeping a positive attitude. Six8 is a national speaker that



has been featured by Oprah Winfrey. Many would agree that it was one of the best convocations we have ever experienced.



**The Math of Weight Loss (and Maintenance), Made Easy...**

Would you believe that 108 million Americans tried to lose weight last year? What's more, nearly 82 percent of them attempted it on their own. If you're among these health seekers, you may want to try the Body Weight Planner.

This online tool, designed by the National Institutes of Health (NIH) for research purposes, is now available to the public. How nice of them to share! Once you've entered your standard info — weight, sex, age and height — the calculator incorporates the latest exercise research to help you think about your daily activity levels (because, of course, a healthy weight depends on an active lifestyle and nutritious food choices).

After you've shared your info and weight goals, the calculator shows you exactly how many daily calories you can eat — either to lose weight or to maintain your magic number. I'm not usually a fan of counting calories (so don't let it take the joy out of eating delicious healthy food!) — However, for some people it's a helpful method for shedding those extra pounds.

For those of you who don't want to do the math, focus on eating a Mediterranean-style diet, living an active lifestyle (with at least 10,000 steps a day), and managing your stress (because too much stress can lead to, you guessed it, overeating). These are the real and lasting keys to achieving a healthy weight (plus, they'll make you happier too!).

Body Weight Planner:

<http://www.niddk.nih.gov/health-information/health-topics/weight-control/body-weight-planner/Pages/bwp.aspx>

## eLearning Practice Day Part Deux...

In an effort to help families (honestly), Cedarville Elementary will have a second eLearning Practice Day on Tuesday, December 1<sup>st</sup>. THIS IS FAMILY BY FAMILY SPECIFIC BASED UPON RESPONSE WE RECEIVED FROM OUR FIRST ELEARING DAY. For those that did not share any problems, we can only guess that all went well. For those that had difficulty connecting in some way, please look for information on Tuesday evening.

## Memorable Moments In School...

With Mrs. Lewis

I have decided to cover all my bases by categorizing moments that fondly remain with me.

**FUNNIEST** - (My first ever Parent/Teacher Conference) I was meeting with a very dignified and prominent member of the small community where I taught. Her angelic son was in my third grade classroom. She could sense my nervousness and periodically gave me the nod of understanding and courteous smile. After I finished my 20 min. speech regarding the report card I had lying in front of us, she complimented me on being so thorough. The bad news is she also pointed out to me that I had the wrong report card and had been discussing the wrong student the entire time.

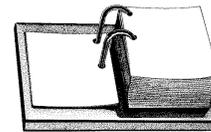
**SADDEST**- Several years ago I had a former student pass away very unexpectedly in his sleep. The next day his father showed up on my doorstep and asked me to deliver the eulogy at his son's funeral. I was honored but devastated by their loss.

**OUTSIDE THE NEIGHBORHOOD** - One year while teaching an especially active sixth grade class, my family decided to take a Spring Break trip to a resort in a remote location in Florida to really relax and unwind. The first day upon arriving we threw on our suits and headed down to the beach for the first of many days of calm relaxation. As I began to search across the beach for the perfect spot, I hear my name being yelled from the across the way by the most vocal student in all of sixth grade. She kindly greeted me and let me know she would be excited to see me all week on vacation!

**HEART TOUCHING** – My family had recently moved to a new home and had decided to sell a few things. A gentleman and teenager showed up to purchase a couple items. The teenager had very long hair that hung across his face making him hard to see clearly. As the gentleman and I spoke, I began to sense the teenager staring at me strangely. Finally, the teenager swung his hair out of his face, looked at me, and asked if I remembered him. He went on to tell me that I had been his fourth grade teacher and I had been his favorite teacher of all time. He told me that I was the only person he felt cared about him at the time. His single parent

family had moved away and he had quit school. He wanted me to know that he had made his way back to Indiana and wanted to complete his education because of people like me that had influenced his life.

## Mark Your Calendar...



Nov. 23: Canned Food Drive began and runs through Dec. 17<sup>th</sup>. Items go through Grabill Food Bank to needy families.

Nov. 25: Popcorn/Pretzel Wednesday and Spirit Day  
Nov. 25: Third grade visit from the Zoomobile in the pit area 10:45 until the end of the day



Nov. 25: Collaboration Day – 3:10 dismissal  
Nov. 26 –  
27: Thanksgiving Break – **NO SCHOOL**  
Dec. 1: Labels for Education

Collection Day  
Dec. 1: **eLearning practice evening for parents that had problems the first time.**

Dec. 1: Winter Music Program for grade 2 @ 2:00 and 6:30 p.m.

Dec. 2: Collaboration Day – 3:10 dismissal

Dec. 9: Collaboration Day – 3:10 dismissal

Dec. 10: Winter Music Program for grade 3 @ 2:00 and 6:30 p.m. 1<sup>st</sup> semester Golden Commendable Cub drawing will follow the afternoon assembly.

Dec. 16: **NO Collaboration Day – regular dismissal**

Dec. 17: **Class Holiday Parties**

Dec. 17: Canned Food Drive ends

Dec. 18: End of Second Grading Period/Semester:

Dec. 18: Popcorn/Pretzel Friday and SPIRIT DAY

Dec. 21-

Jan. 1: Holiday Break – NO SCHOOL

Jan. 4: Staff work day - NO SCHOOL FOR STUDENTS



# EACS

## EAST ALLEN COUNTY SCHOOLS

D R E A M I T . D O I T .