



CEDARVILLE CONNECTION

February 17, 2016

Visit us on the web at
www.EACS.k12.in.us

Our mission at Cedarville Elementary School is:
To build a solid academic foundation and develop fundamental skills that will lead our students into a lifetime of success.

From the Desk of the Principal...

I recently had a parent come to me and share how excited her grade 1 daughter was with the math the class was doing. She wanted to know, "What is Poster Math?"

If you come into the building you cannot help but notice poster size sheets of paper hanging in the hallways. Most commonly identified by a big circle in the middle of the paper, Poster Math is an engaging approach to solving math story problems. Students work in teams, first solving individually and then collaboratively explaining using mathematical concepts to solve word problems. While learning math through this approach, students are

- Demonstrating their mathematical thinking;
- Justifying their thoughts and answers, and;
- Explaining their thought processes

with the purposeful intent of completing math story problems independently and learning from other students' thinking.

The teacher takes the role of "guide on the side". Students are placed into groups of three or four. Once receiving the story problem, students put their thinking down on their own piece of paper. Students identify and use a math strategy to solve. Each student then transfers all of his/her thinking to a section of the poster paper WITHOUT discussing yet. Next, they have to discuss how each solved the problem and come up with ONE answer they all agree upon. The teacher moves about the groups listening to "Math talk" and reasoning behind how they solved.

Once each group has finished their discussion, they take a "gallery walk" by going around the room and seeing how all other groups resolved. "Gallery walks" are important for those students who need an idea and are stuck. Ideas are free and certainly can be stolen to be used at another time. New ideas and new thinking happen during this time. Teachers DO NOT give input about the problem and how to work out. These are time of self-discovery.

After seeing how each resolved, groups return to their posters and modify, change, discuss new ideas. Whole class conversations are next.

Student groups take turns explaining their thinking to other groups. They read their written responses on the posters. Students in other groups are given the opportunity to ask questions.

Here is an example of a math story problem that could be seen by grade three students. (Yes, there may be more than one answer for part two depending on how the story is interpreted. The point is to give justification based upon the interpretation, and then think about why another answer may be better or worse after hearing all thoughts.)

Doug packed bags of grapes for his bicycling trip. He divided 36 grapes into 3 bags. How many grapes did he put in each bag?

When Doug stopped for a break, he ate his first bag of grapes, and gave 1 bag of grapes to his sister. He divides the remaining grapes into 2 more bags. Now, how many grapes will he put into each bag?

Ask your child about poster math and have him/her tell you what is done in class. Having a discussion supports your child putting into words what he/she is learning. Developing this routine at a young age just might prevent the "nothing" response so common among middle school age when asked what they learned in school that day.

Cedarville Elementary Teacher of the Year...

Mrs. Deb Jenkins has been named Cedarville's **TEACHER OF THE YEAR** for 2015-2016!



Mrs. Jenkins has been a Grade 2 teacher at Cedarville Elementary since the 2010-11 school year. Prior to teaching at

Cedarville, she taught at Woodburn Elementary and Monroeville Elementary. Mrs. Jenkins has a strong

belief that everyone can learn and will learn if given the appropriate stimulus. "We are all created for a very special purpose and if given the right focus and materials from which to practice and demonstrate our gifts, we can nurture our children enough that they will thrive and flourish."

What the Cedarville staff points to whenever talking about Mrs. Jenkins is her goodness. She never has a negative thing to say, and is often the friend in need who comes to the rescue or is just happy to listen.

It becomes apparent when you meet her that Mrs. Jenkins gains the respect of those around her. She is a best example from which our students should model. Mrs. Jenkins treats each child with the same respect for which she does an adult, and therefore helps foster self-confidence and positive self-image within her students.

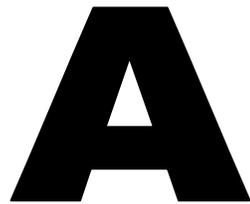
We hope you join us in congratulating Mrs. Deb Jenkins – CEEL Teacher of the Year!!!!

Cedarville Elementary Awarded A Rating by IDOE...

Beginning with the 2010-11 academic year, the State Board of Education changed the labels for school categories based on student performance from the terms Exemplary, Commendable, Academic Progress, Academic Watch and Academic Probation to letter grades (A, B, C, D and F).

The following school year, the State Board of Education adopted the use of a new methodology for determining a school or corporation's grade, A-F. This latest A-F model holds schools and corporations to higher standards and provides a more accurate picture of their performance by incorporating student academic growth and graduation rates (where applicable), as well as college and career readiness, as measures of success.

For 2015, Cedarville Elementary School once again earned an "A" rating from the State Board of Education, as it has each year since the A – F accountability initiative. If you look over the past ten years, Cedarville Elementary has been either A rated or an Exemplary school each and every year.



Congratulations to our staff, parents, community members, and students whose combined efforts have made this outstanding achievement possible!

First in Math Results...

Top Teams of the Week 2-15-16

As a school we are #1 in the state for the year and 25th nationally.



Grade 1:

Grade 1 is ranked 1st in the state by grade level. Grade 1 is ranked 4th in the nation by grade level. **Eli Smith is #80 in the nation as a student in grade 1.**

Mrs. Zech's class is in 2nd place in state for the year for grades K-1. Mrs. Zech's class is #11 in the state for ALL GRADE LEVELS. **The class is ranked 15th in the nation for grades K-1.**

Mrs. Marino's class is in 3rd place in state for the year for grades K-1. Mrs. Marino's class is #15 in the state for ALL GRADE LEVELS. **The class is ranked 26th in the nation for grades K-1.**

Mr. R's class is in 4th place in state for the year for grades K-1. Mr. R's class is #19 in the state for ALL GRADE LEVELS. **The class is ranked 31st in the nation for grades K-1.**

Mrs. Fipp's class is in 5th place in state for the year for grades K-1. Mrs. Fipp's class is #31 in the state for ALL GRADE LEVELS. **The class is ranked 91st in the nation for grades K-1.**

Mrs. Kinsey's class is in 6th place in state for the year for grades K-1. Mrs. Kinsey's class is #35 in the state for ALL GRADE LEVELS.

Ms. Augustine's class is in 7th place in state for the year for grades K-1. Ms. Augustine's class is #41 in the state for ALL GRADE LEVELS.

Mrs. Delagrange's class is in 8th place in state for the year for grades K-1. Mrs. Delagrange's class is #45 in the state for ALL GRADE LEVELS.

Mrs. Sauder's class is in 13th place in state for the year for grades K-1. Mrs. Sauder's class is #81 in the state for ALL GRADE LEVELS.

Ms. Blosser's class is in 16th place in state for the year for grades K-1. Ms. Blosser's class is #94 in the state for ALL GRADE LEVELS.

Mrs. Rowan's class is in 17th place in state for the year for grades K-1. Mrs. Rowan's class is #97 in the state for ALL GRADE LEVELS.

Grade 2:

Grade 2 is ranked 1st in the state by grade level. Grade 2 is ranked 4th in the nation by grade level. Ella Moore is #71 in the nation as a student in grade 2. Lucas MacDonald is #99 in the nation as a student in grade 2. Brock Schott is #74 in the nation as a student in grade 2.

Mrs. Hively's class is in 1st place in state for grade 2. Mrs. Hively's class is #2 in the state for ALL GRADE LEVELS. **The class is ranked 20th in the nation for grade 2.**

Mrs. Walker's class is in 2nd place in state for the year for grade 2. Mrs. Walker's class is #6 in the state for ALL GRADE LEVELS. **The class is ranked 57th in the nation for grade 2.**

Mrs. Roberts' class is in 3rd place in state for the year for grade 2. Mrs. Robert's class is #9 in the state for ALL GRADE LEVELS. **The class is ranked 88th in the nation for grade 2.**

Mrs. Jenkins' class is in 4th place in state for the year for grade 2. Mrs. Jenkins' class is #13 in the state for ALL GRADE LEVELS.

Mrs. Berning's class is in 5th place in state for the year for grade 2. Mrs. Berning's class is #26 in the state for ALL GRADE LEVELS.

Mrs. Rodenbeck's class is in 6th place in state for the year for grade 2. Mrs. Rodenbeck's class is #27 in the state for ALL GRADE LEVELS.

Mrs. Palmer's class is in 13th place in state for the year for grade 2. Mrs. Palmer's class is #40 in the state for ALL GRADE LEVELS.

Grade 3:

Grade 3 is ranked 1st in the state by grade level. Grade 3 is ranked 3rd in the nation by grade level. **Landon Ruoff is #41 in the nation as a student in grade 3. Charlie Amstutz is #55 in the nation as a student in grade 3.**

Mr. Linson's class is in 1st place in state for the year for grade 3. Mr. Linson's class is #1 in the state for ALL GRADE LEVELS. **The class is in 4th place nationally for the year for grade 3. Mr. Linson's class is in 61st place nationally for the year for all grades K-8.**

Mrs. Hunter's class is in 2nd place in state for the year for grade 3. Mrs. Hunter's class is #3 in the state for ALL GRADE LEVELS. **The class is in 41st place nationally for the year for grade 3.**

Mrs. Oliver's class is in 3rd place in state for the year for grade 3. Mr. Oliver's class is #4 in the state for ALL GRADE LEVELS. **The class is in 64th place nationally for the year for grade 3.**

Mrs. Lewis's class is in 4th place in state for the year for grade 3. Mrs. Lewis's class is #7 in the state for ALL GRADE LEVELS. **The class is in 81st place nationally for the year for grade 3.**

Mrs. Kiningham's class is in 5th place in state for the year for grade 3. Mrs. Kiningham's class is #10 in the state for ALL GRADE LEVELS.

Ms. Harris' class is in 6th place in state for the year for grade 3. Mrs. Firestine's class is #12 in the state for ALL GRADE LEVELS.

Wellness Tips...Important Health Numbers...

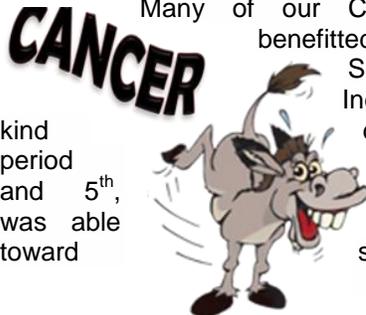
What are your most important health numbers? Hint: The one on the scale is not necessarily one of them.

For many people, the number on the scale is the only one they associate with health. But many other numbers are just as important - if not more. Here are the digits to watch:

- **1,800-2,200** - the number of calories moderately active women (who walk 1.5 to 3 miles per day in addition to activities toward daily living) need every day to maintain a healthy weight.
- **2,200-2,800** - the calories most moderately active men need to consume every day.
- **120/80** - a blood pressure reading that puts you in the "normal" category.
- **35 or less (women) or 39 or less (men)** - a healthy waist circumference.
- **2** - the number of times weekly to build and preserve muscle with strength training, which protects your bones and maintains balance.
- **20 minutes x 3 times a week** - the number of minutes of aerobic exercise needed weekly to maintain basic fitness levels. Try walking, jogging, cycling, swimming, Zumba, and so on - as long as you get your heart pumping, it counts!

With Your Help We Are "Bucking" Cancer...

Many of our Cedarville families have benefitted from the Cancer Services of Northeast Indiana. Thanks to your donations, in a five day period and 5th, was able toward kind period and 5th, was able toward



Cedarville Elementary to donate over \$2000 support.

Teacher Honor Roll...

Just a reminder, the Journal Gazette can always use nominations for **Teacher Honor Roll**. Students and/or parents can suggest someone, but the push can always come from administrators and the like. The Journal Gazette needs suggestions! Send nominations to jduffy@jg.net

Kindergarten Roundup...

We have been publicizing Kindergarten Round-Up for nearly a month. Did you know that anything you may need or want to know is on the Cedarville Website? Just go to <http://cdv.eacs.k12.in.us/> and scroll down until you **see the picture above**. Click into that page and you will find forms that may be completed in advance.



Remember that the child must be turning five years of age on or before the first day of August, 2016, to be eligible to enroll into kindergarten for the 2016-2017 school year at Cedarville. Kindergarten Round-Up Day is Thursday, March 10, 2016, 8:00 a.m. and extended to 4:00 p.m. **When submitting a birth certificate to be copied, it must be a government issued birth certificate.**

Hoopsters 2016...



Thank you to K105 personalities, the Leo/Cedarville PTO, Cedarville and Leo staff members, students, and all of the families and friends of our school who planned, manned, attended, and enjoyed the 7th Annual Hoopsters basketball game on Thursday, February 11th! It is a phenomenal evening of fun and entertainment that is a great community event!

It's Almost Carnival Time...



We are "Calling All Super Heroes" to join us Saturday, March 12, 2016 from 4-8 p.m. at Leo High School! There will be games, prizes, bounce houses, amazing raffle baskets, food and fun for the whole family!
Carnival Dates to Remember
February 26: Volunteer Forms

Due

February 26: Pre-sale Raffle Ticket Collection #1

March 4: Pre-sale Raffle Ticket Collection #2

March 9: Last Day for Game Ticket Pre-sale

March 12: "Calling All Superheroes"

Memorable Moments In School...

With Mrs. Marino

I have never liked the questions that ask my favorite this or that. There are so many different choices in this world and so many reasons to love them. Why choose a favorite anything? Just love all the choices for what they are worth. That concludes this article.

I'm just kidding. However it is very hard to choose just one. My mind is flooded with memories going back 20+ years in 4 different schools. So I'll just pick one stowed away in the treasure chest of memories titled, "This Is Why I Do What I Do." Just a couple of years ago here at Cedarville, I was testing a student's reading level at the end of the year. This little guy and I had worked very hard on his reading skills all year long. As he was reading along I realized that I had just tested him on a book above grade level, after having started far below level. I started tearing up. I was just so proud of him. When he finished, I went into my "I'm so proud of you" speech. He looked up at me, lunged into my arms and started crying. We sat there, both of us crying and then we celebrated with a dance. Well, I danced, he laughed. This is just one memory that demonstrates, "Why I do what I do." I am so blessed to have a treasure chest full of memories like these.

Be My Valentine...



Presidents' Day Fun...



Labels for Education Program Is Shutting Down...

LABELS FOR EDUCATION

LabelsForEducation.com

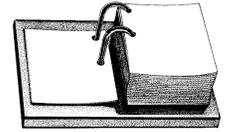


Sadly, Campbell's has announced that the label program is ending this school year. Our school will NOT lose any points that have been accumulated.

WHAT this means right now: GET THOSE LABELS IN!! Many people hold onto them or keep

them in the junk drawer intending to turn them in at some point...we encourage our parents and supporters to find them around the house, ask other people they know who save, and send to Cedarville this school year.

Mark Your Calendar...



- Feb. 24: **Walk Through Wednesdays Tours from 10:00 AM - 2:00 PM. Prospective parents wanting tours for school choice or tuition transfers will be "dropping in".**
- Feb. 24: Collaboration Day – dismissal @ 3:10
- Feb. 25: Carnival Pre-Sale Game Tickets go on sale. Collection as money comes in.
- Feb. 25: **All grades to Moon Mouse A Space Odyssey anti-bullying @ Embassy 11:00 – 2:00**
- Feb. 26: **BOX TOP\$ for Education – Final Collection**
- Feb. 26: Popcorn/Pretzel Friday and Spirit Day
- Feb. 26: Carnival pre-sale raffle tickets collection day.
- Feb. 27: Grade K and 1 CogAT testing window closes
- Feb. 29: Johnny from the Tin Caps to visit as we talk about Book-It and the baseball game May 1
- Mar. 1: Grade 3 ISTEP+ Applied Skills testing through 3-11
- Mar. 2: Collaboration Day – dismissal @ 3:10
- Mar. 3: *Pizza Pals for February in the Art Room 11:10-1:40*
- Mar. 4: Carnival pre-sale raffle tickets final collection day.
- Mar. 7: **National School Breakfast Week**
- Mar. 9: Dollar Day for Food Bank
- Mar. 9: Carnival game pre-sale tickets last day to purchase
- Mar 9: Collaboration Day – dismissal @ 3:10
- Mar. 10: **Kindergarten Round-Up Day**
- Mar. 10: PTO meeting @ LEEL cafeteria 9:30
- Mar. 11: Grade 3 ISTEP+ Applied Skills testing window closes
- Mar. 11: Labels for Education collection day
- Mar. 11: **End of the third grading period.**
- Mar. 12: **"Calling All Superheroes" PTO Carnival @ LEHS 4:00-8:00 p.m.**
- Mar. 14: Grade 3 IREAD testing through 3-18
- Mar. 17: **St. Patrick's Day**
- Mar. 17: Spring Picture Day
- Mar. 17: Real Men Read Round 5 for grades 2 & 3
- Mar.19-20:**F.A.M.E. @ Grand Wayne Center**
Hours: Saturday: 9:00 am to 5:00 pm & Sunday: 12:00-5:00pm Admission: \$ 5.00 for Adults, Under 18 are FREE!
- Mar. 23: **Report Cards sent home**
- Mar. 25: **Good Friday – NO SCHOOL**
- Mar. 31: *Pizza Pals for March in the Art Room 11:10-1:40*

