



# CEDARVILLE CONNECTION

September 30, 2015

Visit us on the web at [www.EACS.k12.in.us](http://www.EACS.k12.in.us)

**Our mission at Cedarville Elementary School is:**  
*To build a solid academic foundation and develop fundamental skills that will lead our students into a lifetime of success.*

## From the Desk of the Principal...

Throughout the remainder of this year I will be adding a regular selection to the Cedarville Connection about a favorite moment in teaching. Staff will take turns sharing "memorable moments in school" that may relate to our own teaching, something we experienced as students, or moments related to a family member.

Other than just filling up space in the newsletter, the intent is to shine a spotlight on what we love to do and how the interactions occur between students and teacher. With all of the testing and other demands facing teachers, it is good for parents to hear about what sparks we have hoped would ignite a student's love for learning (and possibly even a liking for school).

I preach about building memories with our students; with the hope always being that they are good ones. Without knowing what others will be submitting, I would venture to guess that you will not be reading about the mundane. "I gave the most awesome test to students last year" probably won't be coming out of anyone's mouth. There are those necessities in a teacher's life. Testing and grading are not how connections are made, however.

As you read through the reminiscings by staff, reflect on what impacts school or a special teacher had upon you or yours. I ask this of you cautiously. We have become a more negative society than when I was young (either that or my youth kept me more insulated). Don't fall into the trap of keeping score by adding up the good times vs. the bad. When you start reflecting come up with a couple of positives before you pull that awful moment to the forefront.

Before the end of this year pick several times to ask the age old question of your child, "What did you do in school today?" and do not expect "nothing much" for the answer. See how many good memories he/she can cherish.

## Tech Help Night...



canvas  
BY INSTRUCTURE

Are you wondering how to use the Canvas management system for

your child? Are you curious about accessing your child's reading book online? These are two important questions for this school year; especially if we have e-learning days again. **If you would like to learn how to use these two technology components of our school, please see the attached tutorials. If you look at those tutorials and are having trouble, we are going to have a Technology Help Evening at Cedarville on October 6 from 6:00 - 7:30 p.m. in both computer labs.**

Mr. Kaylor and Mrs. Johnson will lead you through the process of accessing/making a Canvas account as well as how to access the Wonders reading textbook online. We will have 3 sessions (6:00, 6:30 and 7:00). Space is limited to the number of computers in each lab (approximately 50 total). You do need access to an email account for Canvas to work properly. Accessing it online or on a mobile device would be optimal. Also, you need to know your child's student # and their first name (hopefully you know their name). We will have this information with us, but looking them up will take extra time. Feel free to come by and see how Canvas and Wonders work. Please be prompt as we will start each session on the half hour. Coming in late may cause you to miss some key components. We would prefer to have it be adults only so we can maximize our efforts and focus.



Many thanks to Nikki Hoepfner for test driving our Canvas tutorial. She has given it her seal of approval.

## Whacky Whippers...





Congratulations to all of our students who participated in the fall magazine sale! Forty-six students collected 15 or more orders to earn the chance to play the Wacky Whipper Contest!

**Thanks to all of our parents and patrons for supporting our school in this fundraiser!**

**Limo and Lunch...**

Congratulations to the thirty-four top sellers in our fall magazine sale! They enjoyed a limo ride to Pizza Hut for lunch on September 23<sup>rd</sup>.



# Memorable Moments In School...

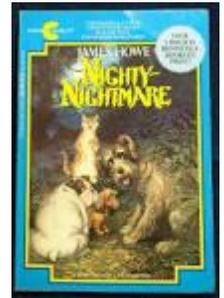
With Dr. Bakle:

When the idea was envisioned that as a staff we should go with a theme we had never tried in our newsletter before, I welcomed it. Over the years we have shared out on technology, poetry, books, and more. To reflect upon a moment in teaching seemed like a piece of cake. After all, I have been teaching in some shape or form for decades. I had to have as many good memories as the oldest and wisest. The strange thing is that I just froze when it was time for me to start typing. I am not sure if I worried about relevance with my audience, whether old age had kicked in to such a degree that I struggle to even remember my name, or that I had no good memories. No, the last one wasn't it. I have a "bazillion" happy memories, and they are growing every day.

So, what does a guy do when he can't come up with a thought? He asks his wife. A WIFE REMEMBERS EVERYTHING; which isn't always a good thing, but did come in handy this time.

Back in the old days when I was teaching third or fourth grade I would do thematic units. Now if you are not familiar, a thematic unit is when you organize what you are teaching around a central theme. In other words it's a series of lessons that integrate subjects across the curriculum, such as math, reading, social studies, science, language arts, etc. that all tie into the main theme of the unit. Each activity should have a main focus toward the thematic idea.

A theme that I used with a few of my classes around this time of year was Halloween. I read *Nighty Nightmare* (a very funny book that is part of the *Bunnacula* series) to the class. We would pull out encyclopedias (way before the time of Internet) and research/write reports as groups about artifacts tied to Halloween (pumpkins, trick or treat, the history of, etc.). Math calculations would include edibles like candy corn. Problem solving math stories always kept with the theme. Parents and I cooked using pumpkin and more that we would sample as a class. One of the science experiments...this is where the group "The Smashing Pumpkins" got their name...would be on calculating and measuring the effects of pumpkin drops. Poetry (both reading and writing different forms), art, and even visiting what makes scary music scary were all just part of class.



The best part, and where the memory really connects for me, was when we created our Haunted House. Back then Halloween didn't have as many people perceiving a negative connotation. Students would dress up for Halloween, they would parade through the halls and classrooms, and my class would spend a bit of time

every day for a couple of weeks creating a plan to build our own haunted house.

There was a bunch of method to this madness. First, students had to decide different roles to take. Who would be in-charge of costume design? What was the arrangement and path throughout the room? What would we do about music? What sort of props were needed? Would we need different lighting? ...and of course what would the cast of characters look like? They were all just some of the parts in the grand scheme. (Imagine how much fun it was to create a bodiless head under a jar with just the right type of lighting and still be able to breathe.)

Our haunted house always seemed to be the hit of the school before the days of Fall Festivals. It was one of my "bazillion happy memories" from the recesses of my mind, and I am thankful that my wife pulled it out of me. I hope it was a happy memory for my students. I think it was.

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### **BOX TOP\$ for Education Contest Kick-off...**

September 28<sup>th</sup> kicked-off of our **BOX TOP\$ for Education** contest! The class that brings in the most box tops between September 28<sup>th</sup> and October 27<sup>th</sup> will win a PIZZA PARTY! The top class in each grade level (second place class for the grade level with the top class in the school) will also earn a special treat!



Remember-box tops submitted between September 28<sup>th</sup> and October 27<sup>th</sup> qualify for this contest.

If you have time, it is greatly appreciated if you could clip the box top out neatly around the edges, but we'll take them any way you send them!

**Thank you very much for your support!**

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### **Weight Bearing Activities...**

Weight bearing describes any activity you do on your feet that works your bones and muscles against gravity. Bone is living tissue that constantly breaks down and reforms. When you do regular weight bearing exercise, your bone adapts to the impact of weight and pull of muscle by building more cells and becoming stronger. Some activities recommended to build strong bones include:

- Brisk walking, jogging, and hiking.
- Yard work such as pushing a lawnmower and heavy gardening.
- Team sports, such as soccer, baseball, and basketball.

- Dancing, step aerobics, and stair climbing.
  - Tennis and other racquet sports.
  - Skiing, skating, karate, and bowling.
  - Weight training with free weights or machines.
- (source: [www.aaos.org](http://www.aaos.org))

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### **College Go Week and Career Day...**





## Falling Temperatures...

As you send your child to school each day, please make sure that he/she is dressed appropriately for outdoor play. During cooler weather, your child will need a jacket, sweater, or coat. Please be sure that buttons, zippers, snaps, or other closures are working. All children are expected to go outside for recess (20 minutes). (We do not go outdoors when it is raining.)

## Mark Your Calendar...

- Sept. 30: Collaboration Day – 3:10 dismissal
- Oct. 1: Rooms 113 and 115 to Orchard Hills Farms 9:15-12:30
- Oct. 1: Rooms 101 and 119 to Eagle Marsh 9:10-11:40
- Oct. 1: *Pizza Pals for August and September in the Art Room*
- Oct. 2: Box Tops collection day
- Oct. 2: Rooms 111 and 116 to Orchard Hills Farms 9:15-12:30
- Oct. 2: Rooms 102 and 103 to Eagle Marsh 9:10-11:40
- Oct. 3: Leo-Cedarville Park Board  
17<sup>th</sup> Annual Fall Festival 3-6 p.m. @ Leo-Cedarville Park
- Oct. 5: Bus Safety Day
- Oct. 5: Good News Club begins and runs through March 28<sup>th</sup>
- Oct. 6: Rooms 121 and 122 to Art Museum 9:15-11:30
- Oct. 7: Collaboration Day –3:10 dismissal
- Oct. 8: Real Men Read Round 1 for grades 2 & 3
- Oct. 8: Rooms 112 and 126 to Art Museum 9:15-11:30
- Oct. 9: Box Tops collection day
- Oct. 9: Rooms 114 and 125 to Art Museum 9:15-11:30
- Oct. 12: National School Lunch Week October 12-15
- Oct. 12: Fire Safety/Prevention for Grades K-2 (Schedule was sent early Sept.)
- Oct. 12: Kindergarten Hearing Screening Week
- Oct. 13: Room 131 to Art Museum 9:15-11:30
- Oct. 14: End of first grading period
- Oct. 14: PTO meeting @ CEEL 9:30
- Oct. 14: Collaboration Day – 3:10 dismissal
- Oct. 15: Box Tops collection day
- Oct. 15: All grades to Black Violin @ Embassy 9:10 – 12:00. Encourage parents to pack a sack lunch.
- Oct. 16: Fall Break – NO SCHOOL
- Oct. 19: Fall Break – NO SCHOOL
- Oct. 19: **Character Counts and Red Ribbon Week**

