



CEDARVILLE CONNECTION

October 19, 2016

Visit us on the web at cdv.eacs.k12.in.us

Our mission at Cedarville Elementary School is:
To build a solid academic foundation and develop fundamental skills that will lead our students into a lifetime of success.

From the Desk of the Principal...

The Indiana Department of Education announced Cedarville Elementary as one of 13 schools in Allen County for the 2014-15 Four Star Schools. In order to achieve this designation, a school must be in the top 25th percentile of schools in two ISTEP-based categories. Additionally, a qualifying school must have earned the highest designation in the state's accountability system and be accredited by the Indiana Department of Education. A total of 287 schools received the award throughout the state.

The annual award is non-monetary and schools earning this honor receive an award certificate.

Online resources

A complete list of current and past Four Star School Awardees, is available online at www.doe.in.gov/accreditation/fourstar.html.



Parent-Teacher Conferences 2016...

A reminder that Parent-Teacher Conferences are scheduled for November 1 & 3, 2016 (Tuesday and Thursday). Conference evenings run from 4:00-7:45 p.m. on those two dates. In addition, teachers will be blocking out times during part of a school day to accommodate others. We are trying to become more high tech this year, so parents will arrange their conferences with the teacher through the online site SignUp.com. This should make signing up quick and easy for all! The process can be accomplished on a computer or mobile device by using your child's classroom personal link which was sent out by each teacher. *Note: SignUp.com does not share your email address with anyone. If you prefer not to use your email address, please contact me and I can sign you up manually.*

Time blocks will be a maximum of 20 minutes with the option to arrange additional time with a teacher if needed.

If you have multiple conferences at Cedarville we ask that you please help us out by:

1. If more than one are on the same night, please leave at least one or more open spots between your children's conferences.
2. Please make sure you sign up for each teacher's conference separately by clicking their personal link. Each link connects to their own classroom's sign up. No two are the same.
3. **There is a video tutorial to show you how to do this. Just click or paste the following YouTube link:** <https://youtu.be/N8zvYayi6to>



"I am pleased to recognize Indiana's Four Star Schools today," said Glenda Ritz, Indiana's Superintendent of Public Instruction. "I applaud the hard-work and dedication of the students, educators and families at these exceptional schools as we transitioned to more rigorous college-and-career ready standards and assessments last year."

A complete list of the schools that received the award, as well as a more complete methodology outlining Four Star

Cedarville Elementary School, Leo Elementary School, and Leo Jr./Sr. High School were recognized by state and local government officials, as well as East Allen County Schools administration and board members, at a celebration in late September .

If you have not finalized arrangements with your child's teacher, please do so now.

The partnership between the school and parents is of vital importance. We are all concerned about your child and his/her development. Parent – Teacher conferences provide an opportunity to strengthen this partnership. It is not too early to begin thinking of discussion items to make the conferences as productive as possible.

In general, teachers can provide insight about your child in the following areas:

1. How is your child doing academically?
2. What kind of work habits does your child have?
3. Is your child responsible for behavior and completing tasks?
4. Does your child get along well with others?
5. What are your child's strengths, special interests or abilities in the classroom?
6. What areas need improvement?

As parents, you can provide invaluable insight about your child that can contribute to your child's success in school:

1. How does your child feel about school?
2. Does your child complete homework easily?
3. What are your child's home responsibilities?
4. What are your child's interests?
5. What things does your child do well?
6. What areas do you feel your child needs to improve?

These questions represent only a starting point for an effective parent-teacher conference. You may have other school related concerns or questions which you may wish to discuss. By communicating openly with your child's teacher, your child will get the most from the educational opportunities available in our school.

Weekly Wellness Tip...

We all want to be as healthy as we can be, and are usually anxious to get there quickly, like it was a destination at which we could actually arrive.

Lifestyle means a way of living, and doing it well requires enjoying the journey. The world around us sells us the quick-fix.

Becoming fit is presented as an exciting adventure. Health foods are presented as not just nutritious, but delicious and fun. The images of "well people" in the media portray beautiful individuals at their peak of physical fitness. The weight-loss marketing world attempts to entice us with programs that promise fast results.

For people who make real progress at improving their health, the reality is that change can be slow,

methodical, repetitious and often met by lengthy plateaus.

The folks who lose weight, get in shape, maintain good health, and make it last are those who discover the secret of finding intrinsic reward in their day to day routine.

Mistakes Grow Your Brain...

Psychologist Jason Moser studied the neural mechanisms that operate in people's brains when they make mistakes (Moser et al., 2011). Moser and his group found something fascinating. When we make a mistake, synapses fire. A synapse is an electrical signal that moves between parts of the brain when learning occurs.

Moser found that when people make a mistake the brain has two potential responses. The first, called an ERN response, is increased electrical activity that is thought to occur when the brain experiences conflict between a correct response and an error. Interestingly, this brain activity occurs whether or not the person making the response knows they have made an error. The second response, called a Pe, is a brain signal thought to reflect conscious attention to mistakes. This happens when there is awareness that an error has been made and conscious attention is paid to the error.

Moser's study shows us that we don't even have to be aware we have made a mistake for brain sparks to occur. *The brain sparks and grows when we make a mistake, even if we are not aware of it, because it is a time of struggle; the brain is challenged and the challenge results in growth.*

This recent neurological research on the brain and mistakes is hugely important for teachers and parents, as it tells us that making a mistake is a very good thing. Mistakes are not only opportunities for learning, as students consider the mistakes, but also times when our brains grow. Understanding the power of mistakes is critical, as children and adults everywhere often feel terrible when they make a mistake.

Red Ribbon Week...

The Red Ribbon campaign is now the oldest and largest drug prevention program in the nation reaching millions of young people during Red Ribbon week each year. It is a great way for people and communities to unite and take a visible stand against drugs. This year, Red Ribbon Week is **October 24th-28th**.



For more, please review the embedded email document or attached flyer.

Food for Thought...

Make the most of yourself, for that is all there is of you.

– Ralph Waldo Emerson (1803-1882)

Honoring Our Veterans...

Many people confuse Memorial Day and Veterans Day. Both holidays were established to recognize and honor the men and women who have worn the uniform of the United States Armed Forces. Memorial Day, which is observed on the last Monday in May, was originally set aside as a day for remembering and honoring military personnel who died in the service of their country, particularly those who died in battle or as a result of wounds sustained in battle.



While those who died are also remembered on Veterans Day, which is observed on November 11, Veterans Day is intended to thank and honor all those who served honorably in the military - in wartime or peacetime. In fact, Veterans Day is largely intended to thank living Veterans for their service, to acknowledge that their contributions to our national security are appreciated, and to underscore the fact that all those who served - not only those who died - have sacrificed and done their duty.

If you are looking for Veterans Day activities to share with your child at home, visit

<http://www.enchantedlearning.com/crafts/veterans/>. If you would like to learn more about the history of Veterans Day, visit

<http://www.va.gov/opa/vetsday/vetdayhistory.asp>

Thanks to all who have given of themselves in service to our country!

Falling Temperatures...

As you send your child to school each day, please make sure that he/she is dressed appropriately for outdoor play. During cooler weather, your child will need a jacket, sweater, or coat. Please be sure that buttons, zippers, snaps, or other closures are working. All children are expected to go outside for recess (20 minutes). (We do not go outdoors when it is raining.)

National School Lunch Week: October 10–14...

Providing children with nutritious and delicious meals at the lowest cost possible is the goal of the EACS food service department. This department is constantly striving to improve; so they welcome your input.



The Food Service Program is self-supporting, that is, all expenses are paid via the revenues that come in from

meals served. It is a balancing act to be able to offer many food options, meet all the state nutrition guidelines per week, be sure the meals are appealing, provide enough labor hours to prepare and serve quickly and do it all for such a minimal price.

Led by our cafeteria manager, Mrs. Jolene Sanderson, we are very fortunate to have an awesome group of people on Cedarville's food service staff! Our thanks and appreciation to these individuals for all they do to make our school great!

To recognize the National School Lunch Program and the 30 million children it serves every day, Cedarville Elementary participated in National School Lunch Week from October 10-14, 2016. National School Lunch Week emphasized the healthy foods that are offered daily at the school. School lunches are healthier than ever, with more fruits and vegetables, whole grains, and less fat and sodium. National School Lunch Week helps us educate students about all the benefits of our lunch program, and the appealing choices we offer.

The federally-funded National School Lunch Program (NSLP) provides nutritionally balanced, healthy meals to students every day. The program, which has been serving the nation's children for nearly 70 years, requires school meals to meet federal nutrition standards like offering fruits and vegetables every day, serving whole-grain rich foods, and limiting fat, calories, and sodium.

Did you know?

National School Lunch Week (NSLW) was created in 1962 by President John F. Kennedy. It is a celebratory week of events and activities promoting the benefits of the National School Lunch Program (NSLP).

The NSLP began in 1946 and is the largest of the federal child nutrition programs.

In 180 school days, approximately 30 million children are served healthy meals per day!

95% of U.S. elementary and secondary school students are enrolled in schools that participate in the NSLP.

BOX TOP\$ for Education Contest Ends Soon...



The fall **BOX TOP\$ for Education** contest ends Friday, October 28th. Please remember to send those box tops in to classroom teachers no later than that date. The class that brings in the most box tops between by that date will win a PIZZA PARTY! The top class in each grade level (second place class for the grade level with the top class in the school) will also earn a special treat!

If you have time, it is greatly appreciated if you could clip the box top out neatly around the edges.

Thank you very much for your support!

Fire Safety Day...



On October 5th, representatives from the Northeast Fire Department and EMS visited Cedarville Elementary School K-2 students to share information about fire safety. During their presentation, they addressed topics such as:

- What to do if your clothes catch on fire;
- Don't play with matches or lighters;
- Check smoke detectors;
- Plan home fire escape drills;
- Don't play with firearms.

They also provided take-home materials for each student.



Class Performs Surgery...

Mrs. Firestine's class went to the Operating Room to perform surgery on non-fiction text features last week.

Text features are to non-fiction what **story elements** are to fiction. Text features help the reader make sense of what they are reading and are the building blocks for how the information within a written **text** is organized. This strategy helps students understand that a **text** might present a main idea and details; a cause and then its effects; and/or different views of a topic.

Text features go hand-in-hand with comprehension. Without them, comprehension could be greatly compromised. *For example, if the author wants a reader to understand where a country is in the world, then providing a map helps the reader visualize and understand the importance of that country's location. If the anatomy of an animal is vitally important to understanding a text, a detailed photograph with labels gives the reader the support he needs to comprehend the text.*

Text features also help readers determine what is important to the text and to them. Without a table of contents or an index, readers can spend wasted time flipping through the book to find the information they need. Special print helps draw the attention of the reader to important or key words and phrases.

Readers of all ages, especially struggling readers, tend to skip over many of the text features provided within a text. To help readers understand the importance of text features, have them take some time before reading to look through the photographs/illustrations, charts, graphs, or maps and talk about what you notice. Have the child make some predictions about what he/she will learn or start a list of questions they have based off of the text features. Once that is done, discuss how difficult comprehension was. Then, give them the original text and help them to see the difference it makes in understanding.



Some Common Text Features within Non-Fiction

- Captions: Help you better understand a picture or photograph
- Comparisons: These sentences help you to picture something {Example: A whale shark is a little bit bigger than a school bus.}
- Glossary: Helps you define words that are in the book
- Graphics: Charts, graphs, or cutaways are used to help you understand what the author is trying to tell you
- Illustrations/Photographs: Help you to know exactly what something looks like

- Index: This is an alphabetical list of ideas that are in the book. It tells you what page the idea is on.
- Labels: These help you identify a picture or a photograph and its parts
- Maps: help you to understand where places are in the world
- Special Print: When a word is bold, in italics, or underlined, it is an important word for you to know
- Subtitles: These headings help you to know what the next section will be about
- Table of Contents: Helps you identify key topics in the book in the order they are presented

Thank you Mrs. Juday and Mrs. Drobek for sending in the medical supplies to help with this project. The students had a great time dissecting their Scholastic News articles.

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Mark Your Calendar...



- Oct. 24: **Red Ribbon Week**
 > **Monday- Wear red!**
 > **Tuesday- From head to toe we are drug free: wear hats and crazy socks!**
 > **Wednesday- Follow your dreams: wear pajamas to school!**
 > **Thursday- Hugs not drugs: bring a stuffed animal to school!**
 > **Friday- Our school is drug free: wear school colors or spirit wear!**
- Oct. 24: Intramurals begin with Mrs. Klug and run on Mondays and Wednesdays through Nov. 23
- Oct. 24: Room 111 to Safety Village 9:15-12:15
- Oct. 24: Room 112 to Safety Village 11:15-2:15
- Oct. 25: K & 1 to Embassy Theater - Hypnotic Brass Ensemble 10:00-2:00
- Oct. 26: Room 109 to Safety Village 9:15-12:15
- Oct. 26: Grade 2 Focus on Health @ PCA 9:45-12:30
- Oct. 26: Room 115 to Safety Village 11:15-2:15
- Oct. 26: Collaboration Day – 3:10 dismissal
- Oct. 27: Room 116 to Safety Village 9:15-12:15
- Oct. 27: Room 114 to Safety Village 11:15-2:15
- Oct. 28: Popcorn/Pretzel Friday and Spirit Day
- Oct. 28: Fall Box Tops Competition ends. Final collection day
- Oct. 28: Room 113 to Safety Village 9:15-12:15
- Oct. 28: Room 115 to Safety Village 11:15-2:15
- Oct. 31: **Fall Parties**
- Nov. 1: Parent-Teacher Conferences 4:00-7:45
- Nov. 2: Zoomoble Visits for grade 3 classrooms in PIT p.m.
- Nov. 2: Collaboration Day – 3:10 dismissal
- Nov. 3: Parent-Teacher Conferences 4:00-7:45
- Nov. 4: Zoomoble Visits for remaining grade 3 classrooms in PIT p.m.
- Nov. 6: **Mrs. Bottoms' Birthday**
- Nov. 7: *National Young Readers' Week*



- Nov. 8: Hearing Screening - All Grade 1 Students.
- Nov. 9: Principal for a Day Program
- Nov. 9: Collaboration Day – 3:10 dismissal
- Nov. 10: Real Men Read Round 2 for grades 2 & 3
- Nov. 11: **Veterans Day**
- Nov. 11: *Pizza Pals for October*
- Nov. 14: National Bullying Awareness Week
- Nov. 16: PTO Meeting @ LEEL 9:30
- Nov. 16: Collaboration Day – 3:10 dismissal
- Nov. 16: Midterms go home to those not receiving weekly progress reports via e-mail
- Nov. 21: Canned Food Drive begins and runs through Dec. 21st. Items go to Grabill Food Bank for distribution.
- Nov. 21: ACELINK presentations to Grade 3 all day in "The Pit"
- Nov. 23: Fall Intramurals end
- Nov. 23: Popcorn/Pretzel Wednesday and Spirit Day
- Nov. 23: Collaboration Day – 3:10 dismissal
- Nov. 24 –
- 25: **Thanksgiving Break – NO SCHOOL**
- Nov. 30: Collaboration Day – 3:10 dismissal
- Dec. 1: *Pizza Pals for November*
- Dec. 5: Winter Intramurals begin and run on Mondays and Wednesdays through February 2
- Dec. 6: Winter Music Program for grade 2 @ 2:00 and 6:30 p.m.?
- Dec. 7: Grade Chairs @ 8:15 in Jessica's room
- Dec. 7: Collaboration Day – 3:10 dismissal



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EACS

EAST ALLEN COUNTY SCHOOLS

DREAM IT. DO IT.